

Pupil Premium Impact and Evaluation Report Academic Year 2015/16

Context of Academy

Wybers Wood Academy serves a community at the edge of Grimsby with low levels of economic deprivation, – nearly half the national (School 0.14; National 0.24) - and unemployment. Only 12.5% of our pupils are eligible for school meals compared with the national of 26.0%. We believe a number of parents do not claim for FSM even though they are eligible and the real percentage of FSM eligibility is possibly higher than data indicates.

The level of special educational needs is below National: 6.4% of pupils were in receipt of SEN support compared with 13.0% nationally.

The school aims to overcome any barriers to achievement by providing quality learning experiences in a safe and welcoming environment, and by working with parents and carers to raise educational aspirations. The academy also provides high levels of support for children and their families through the pastoral care provided.

Objectives of Pupil Premium Spending

- To provide high quality teaching and learning experiences for all children to overcome educational disadvantage and deprivation.
- To close the attainment gap for vulnerable and disadvantaged pupils through targeted intervention and support.
- To provide an exciting curriculum which provides a wide range of “first hand” learning experiences accessed by every pupil to broaden our children’s knowledge and experience of the world around them.
- To provide a wide range of extra-curricular activities to broaden children’s learning experiences and to foster and develop each child’s interests and talents.
- Accelerate progress with the aim of all FSM pupils making good or better progress.
- Close the attainment of pupils compared to national data and non FSM pupils
- Achieve or exceed expected progress from KS1 (Key Stage 1) to KS2 (Key Stage 2).

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received 01/09/2015 – 31/03/2016

Total number of pupils on roll	379
Total number of pupils eligible for pupil premium grant	35
Total amount of PPG received	£56760

Summary of PPG Spending Academic Year 2015/16

- Additional highly qualified and experienced staff have been employed to provide targeted support to develop academic and emotional progress
- Monies were provided to facilitate additional access to ICT in every classroom, including KS1 & EYFS, so that it is readily available within all lessons & supported with appropriate apps and software.
- Additional resources focused on attainment in English were purchased
- Online resources will continue to be provided to ensure engagement and achievement. The Academy will purchase an annual licence of Mathletics and Spellodrome to facilitate engagement and competition in maths and spelling.

Record of PPG Spending by item / project			
Item / Project	Cost	Objective	Outcome
SEN HLTA support engaged in KS1 and for EYFS	21530	To provide early intervention for pupils identified as falling behind their peers	All pupils from EYFS & KS1 are fully prepared with the skills and knowledge necessary for the next stage in their education.
£200 (x35) virtual money for Pupil Premium Families	7000	To provide the opportunity to allocate funds as per individual needs.	All pupils gained access to trips, residential, uniform, clubs and extra curricular activities regardless of cost and were prevented from feeling disadvantaged due to their circumstances.
Lucy Clark Learning Mentor	2349	1-1/group emotional/behavioural/academic support to pupils and families.	To continue working at CAF level- thereby preventing more significant concerns. Vulnerable children had the opportunity to work on social, emotional and behavioural issues which can be a barrier to their learning. Time equivalent 1 day per week.
Michaela Waters Learning Mentor	1896	1-1/group emotional/behavioural/academic support to pupils and families.	To continue working at CAF level- thereby preventing more significant concerns. Vulnerable children had the opportunity to work on social, emotional and behavioural issues which can be a barrier to their learning. Time equivalent 1 day per week.
Speech therapist	7100	Weekly input/advice to staff, pupils and parents for pupils with speech/language issues.	All children identified with a need to have support, individual targets set and to make progress.
Maths Specialist UQT Fixed term contract	15207	To facilitate interventions for maths across the school and to provide cover opportunities for teachers to provide intervention	Gaps closed for children who are falling behind particularly in Y6
Purchase of Mathletics Licence for 3 years to support development of maths	2000	To provide opportunities for pupils to practise their maths skills in school and at home	Gaps closing as pupils develop fluency and confidence
Reward activities through the academic year including engraved shields	524	Promote high standards and reward effort. Promote positive attitudes to learning, attendance and high morale.	High attendance rates were maintained & slightly improved .

Appointment of EWO to support the academy's drive for high attendance	2516	Support from NS to target persistent absentees and follow up any absence issues half day a week.	Attendance rates continue to be high & improve; number of persistent absentees is reducing
Theatre Production of The Wind in the Willows	100	Introduce children to culture and high aspirations	Promote understanding of drama and theatre; encourage high aspirations.
Milk Provision at lunchtime	500	Providing milk for pupils at lunchtime	Supplementing nutritional value of lunch and ensuring pupils are ready for afternoon of learning
Upgrade for Lexia to enable 100 children to have access	1969	Lexia proved to be an effective intervention during the last academic year. More pupils can now access this and can do so at home.	Pupils are using the resource at home. Y1 pupils will have full access over all holidays. Phonics and reading results show improvements
iPads provided in every classroom	1800	Each KS1 & EYFS class has been provided with 10 iPads per class	Pupil access to online resources and engagement has improved.
Total	£64 491		

Total PPG Received	£56 760
Total PPG Expenditure	£ 64 491
PPG Remaining	-£7 731

Performance Analysis of PPG pupils at the end of KS 2			
	2013/14	2014/15	2015/16
% of PPG Children achieving level 4 / National Standard in reading	58%	90%	63%
% of PPG Children achieving level 4 / National Standard in writing	83%	90%	75%
% of PPG Children achieving level 4 / National Standard in maths	67%	90%	75%

Narrowing the Gap between FSM and other children

	Reading	Writing	Maths
2013/14	-26%	-5%	-8%
2014/15	-8%	-10%	-6%
2015/16	+7%	-7%	+3%

Other Supporting Evidence of Impact

Wybers Wood Academy has a low number of pupil premium children compared with the national average. This does mean that we are able to carefully track each individual child and ensure bespoke support and opportunities are provided to all children.

Implications for Pupil Premium Spend in 2016/17

Carefully targeted support has ensured that disadvantaged children are making good progress. This academic year, we will intensify our focus on the impact of specific interventions. The spend, however, is likely to remain very similar.