

Wybers Wood Academy RE Syllabus

Religious Education is statutory for all pupils registered on the school roll.

Providers have a responsibility to ensure positive attitudes to diversity and difference – not only so that every child is included and not disadvantaged, but also so that they learn from the earliest age to value diversity in others and grow up making a positive contribution to society.

The school follows the ERiding SACRE syllabus as outlined below. The syllabus runs as a two year cycle for Y1-6. EYFS will use the syllabus as outlined within the ERiding SACRE website:

	KEY STAGE 1		KEY STAGE 2			
	Y1	Y2	Y3	Y4	Y5	Y6
AUTUMN <i>supplement ideas from Christmas overview</i>	1.1 Looking at me, looking at you <i>What makes us special?</i>	2.1 Belonging <i>What does it mean to belong?</i>	3.1 Remembering <i>Why remember?</i>	4.1 Belief in the community <i>What does it mean to belong to a faith?</i>	5.1 Expressions of faith <i>How do people express their faith?</i>	6.1 Justice and freedom <i>Is it fair?</i>
SPRING <i>supplement ideas from Easter overview</i>	1.2 Caring for the world <i>How can we keep the world special?</i>	2.2 Believing <i>How do people demonstrate their beliefs?</i>	3.2 Faith founders <i>Who are the faith founders and what did they teach?</i>	4.2 Saints and heroes <i>What makes a hero?</i>	5.2 Faith in action <i>What inspires people to follow a faith and what is the cost?</i>	6.2 Living a faith <i>What gives a sense of identity and belonging?</i>
SUMMER	1.3 Worship and festivals <i>What happens in a place of worship?</i>	2.3 Questions, questions <i>What are the Big Questions?</i>	3.3 Encounters <i>What makes a place sacred?</i>	4.3 Our world <i>What do religions teach about caring for our world?</i>	5.3 Pilgrimage <i>Why do people of faith make a pilgrimage?</i>	6.3 Hopes and visions <i>What is life about?</i>

Please refer to: <http://www.eriding.net/all-ages/religious-education/units-of-learning-and-exemplification/> for further information

