

English

I can orally compose sentences.
I can create sentences for an adventure story
I can use coordinating and subordinating conjunctions.
I can recognise and use word types such as adjectives, nouns, verbs and adverbs.
I can use different sentence types such as statements, commands, exclamations and questions.
I can describe a setting.
I can recall and sequence events from a story.

Art and Design, Languages and Music

I can design purposeful, functional, appealing products.
I can learn about the work of Van Gogh
I can use a range of materials creatively to design and make a product.
I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.

Mathematics

I can solve simple problems in a practical context for money.
I can recognize symbols for pounds and pence.
I can read relevant scales to the nearest numbered unit.
I can compare and order length, mass, volume/capacity.
I can use different equipment to measure accurately.
I use the correct standard units to estimate and measure.

History, Geography and Citizenship

I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
I can use simple compass directions and locational and directional language to describe the location of features and routes on a map.
I can learn about the lives of significant individuals in the past



Science

I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
I can identify and name a variety of plants and animals in their habitats, including micro-habitats.
I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
I can explore and compare the differences between things that are living, dead, and things that have never been alive.

Computing

I can tell you what kind of information I could use to help me investigate a question
I am starting to understand a branching database
I can use technology to present my ideas in different ways
I can use the keyboard on my device to add / delete and space text for others to read
I can save and open files on the device I use

Year: Two
Theme: Land Ahoy
Hook: Pirate Day and Cleethorpes Trip

PE

I can jump, run and throw effectively.
I am beginning to use good technique for jumping, running and throwing.
I can throw and catch consistently and accurately
I can apply throwing and catching skills in a game situation