

English

I can identify features of non chronological report.

I can orally compose sentences.

I can create sentences for a non chronological report.

I can use coordinating and subordinating conjunctions.

I can recognise and use word types such as adjectives, nouns, verbs and adverbs.

I can use different sentence types such as statements, commands, exclamations and questions.

I can use facts and opinions.

Art and Design, Languages and Music

I can design purposeful, functional, appealing products.

I can use a range of materials creatively to design and make a product.

I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.

Mathematics

I can add and subtract 2 digit numbers and 10s and 2, 2 digit numbers.

I can add and subtract a 2 digit number and ones and tens.

I can calculate mathematical statements for multiplication and division.

I can solve 1 step problems involving multiplication and division.

I can tell and write the time to the nearest 5 minutes.

History, Geography and Citizenship

I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

I understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.



Science

I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

I can observe and describe how seeds and bulbs grow into mature plants.

Computing

I can tell you the order I need to do things to make something happen and talk about this as an algorithm.

I can look at my friend's program and tell you what will happen.

I can watch a program execute and spot where it does wrong so that I can debug it.

I can program a robot or software to do a particular task.

Year: Two

Theme: Scented Garden

Hook: Pennells visit

PE

I can hit a moving ball with control.

I can develop racket skills.

I can move at speed in a variety of ways.

I can change direction, demonstrating balance and agility.

I can use and demonstrate evasion skills.