

## English

I understand how books are set out to help the reader identify the meaning and can use non-fiction books to find things out.

I can choose from a wide range of books that are different but give me the required information.

I am using an increasing range of sentence structures and sophisticated vocabulary.

I plan my writing by looking at similar texts I have written before discussing the structure and vocabulary.

I can create instructions.

I can write a play.

I can write a letter.

## Art and Design, Languages and Music

I can improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

To begin to speak in sentences in French, using familiar vocabulary, phrases and basic language structures.

## Mathematics

Recall and use multiplication and division facts for the: 3x table, 4x table and 8x table.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects.

## History, Geography and Citizenship

I can learn about changes in Britain from the Stone Age to the Iron Age.

I can think about the lives of people living in other places and times, and people with different values and customs.



**Year: Three**

**Theme: Tribal Tales**

**Hook: Mammoth attack**

## Science

I can recognise that soils are made from rocks and organic matter.

I can describe in simple terms how fossils are formed when things that have lived are trapped

I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

## Computing

I can use search technologies effectively.

I can create a PowerPoint.

## PE (including Dance)

Develop flexibility, strength, technique, control and balance.

Perform dance using a range of movement patterns.

I can perform a dance in sequence.

I can create and link dance phrases in a group.

I can perform a variety of rolls.

I can perform a cartwheel.