

Literacy

- Discuss and record ideas.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- In narratives, create settings, characters and plot.
- Organise paragraphs around a theme.
- In non-narrative material, use simple organisational devices, such as sub-headings and headings.

Art and Design, Languages and Music

Art and Design: Create sketches and record observations and use them to review and revisit ideas. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Artist – Picasso and two others Y TBD

French: To speak in sentences in French, using familiar, phrases and basic language structures

Music: To play and perform in solo and ensemble contexts playing a guitar with increasing accuracy and control.

History, Geography and Citizenship

History-British history:

History of medicine

A significant turning point in British history. A study over time

Geography –Geographical skills

Use maps, atlases, globe and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six-figure grid references, symbols and key.

Mathematics

- **Find the area of rectilinear shapes**
 - **Read, write and convert time between analogue and digital 12- and 24- hour clocks.**
 - **Solve problems: converting from hours to minutes; minutes to seconds; years to months; weeks to days.**
 - **Equivalent fractions.** $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$.
 - **Count up and down in, hundredths**
 - **Solve problems with harder fractions.**
 - **Add and subtract fractions with the same denominator.**
- Divide 1 and 2 digit number by 10 and 100



Year: Four
Theme: Potions
2016 – 17
BVB and SB

Science –Solids, liquids and gases

- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Make and investigate

- Set up simple practical enquiries, comparative and fair tests.

Computing Graphing

- Have regular opportunities to enter data into a graphing package and use it to create a range of graphs, and to interpret data across all subjects
- To compare how different graphs can be used for different purposes
- With support, plan structure and layout of document/presentation
- Select and import graphics from digital cameras, graphics packages and other sources and prepare it for processing using ICT

PE (including Dance) and PSHE

- I can demonstrate precision, control & fluency in response to stimuli
- I can vary dynamics & develop actions with a partner or as part of a group
- I continually demonstrate rhythm & spatial awareness
- I can modify my performance & that of others as a result of observation & basic understanding of the structure of the body