

Literacy

Participate in discussions, presentations, performances, role play, improvisations and debates.

Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Propose changes to grammar and vocabulary to improve writing.

To write an interesting story involving a mythical/legendary character.

To write a letter of persuasion.

Art and Design, Languages and Music

To improve mastery of art and design techniques, including sketching and sculpture by creating drawings and mosaics.

To select from and use a wider range of materials and textiles, according to their functional properties and aesthetic properties.

To speak in sentences in French, using familiar vocabulary, phrases and basic language structures.

To play and perform in solo and ensemble contexts playing a guitar with increasing accuracy and control.

History, Geography and Citizenship

To locate the world's countries using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

To understand the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

To learn about the Roman Empire and its impact on Britain.

Mathematics

To be able to use a range of written methods to calculate the answers to problems involving the main four operations.

To be able to use mathematics in a range of real life situations.

To be able to recognise and use fractions, decimals and percentages.

To identify and measure angles using a protractor.



Science

To compare and group materials together according to whether they are solids, liquids or gases.

Identify differences, similarities and/or changes related to simple scientific ideas and processes.

Ask relevant questions and use different types of scientific enquiries to answer them.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

Computing

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

To select, use and combine a variety of software on a range of digital devices to collect, evaluate and present data and information.

Year: Four

Theme: I am Warrior!!

Hook: Trip to Leeds Royal Armouries 14th of November

PE (including Dance) and PSHE

To develop flexibility, strength, technique, control and balance through gymnastics.

To take part in outdoor and adventurous activity challenges both individually and within a team.

To compare their performances with previous ones and demonstrate improvement to achieve their personal best.

To learn how to reflect on progress and develop a confident approach to learning.

To support peers in their own learning and in turn developing communication skills.

To develop strategies to deal with emotions.